

Roundwood Primary School – Catch up funding – planned expenditure



September 2020-21

Due to the COVID-19 pandemic, children lost valuable learning and socialisation time at school as a result of the national lockdown. To help support schools, the government provided an additional amount of money to provide catch-up support for those pupils that most require it. At Roundwood Primary School, in order to utilise this additional funding in the best possible way, we have considered closely the research and advice put forward by the EEF and used timely assessments of both children's academic and personal development needs to inform our decisions. The table below outlines our intentional spend with a rationale accompanying each decision.

Each child will receive £80, which means a total amount of £13,840. It will be paid in three separate payments of approximately £4,613. One of these payments will be received in the next financial year. Please see our School Development Plan for further guidance demonstrating how we are supporting children's return to school.

Action and Rationale	Implementation at RPS	Spring Monitoring & Evaluations	Summer Monitoring & Evaluations	Cost
<p>One to one or small group tutoring in core subjects</p> <p><i>EEF - 'There is extensive evidence supporting the impact of high quality 1:1 and small group tuition as a catch-up strategy.'</i></p>	<p>Children identified as Cusp children from initial baselines to be tutored (by class teachers / senior leaders) once a week for 1 hour prior to school start with breakfast snack provided</p> <p>Autumn 2 Spring 2 Summer 1 & 2</p>	Data analysis shows	Data analysis shows	<p>7 groups with 6 sessions per half term £50 per session</p> <p>Total £8,400</p>
<p>Personalised online catch up programme</p> <p><i>EEF - 'In order to support pupils who have fallen the behind furthest, structured interventions, which may also be delivered one to one or in small groups, are likely to be necessary</i></p>	<p>For all children to have an online doodle account which identifies their individual gaps and maps learning plan in Maths and English</p>	Data analysis shows	Data analysis shows	<p>£9 per pupil (9 x 173)</p> <p>Total £1,557</p>

<p>For all children to have daily access to a handheld device</p> <p><i>EEF - 'Pupil's access to technology has been an important factor affecting whether they can learn at home. As pupils return to schools, technology could also be valuable; for example, by facilitating access to online tuition or support.'</i></p>	<p>Purchase a class set of i-pads for each school site So all children to be able to benefit from accessing doodle account and/or bug club phonics, daily, using a handheld device that is portable</p>	<p>Data analysis shows</p>	<p>Data analysis shows</p>	<p>See Compubits invoice Total £5,585</p>
<p>Total Overall</p>				<p>£15, 542</p>