

Reward Guidance at Roundwood Primary School



Reward Philosophy

Rewards at Roundwood Primary School are incredibly important as they allow us to celebrate each child for the amazing things they do every day. We use two types of rewards: ones that are whole school based that each child can expect to be included in weekly and ones that are individually class based and reflect the needs of the class, what the teacher would like to see more of and how they are going to praise and reward when they do see it. (This could be an individual reward from a treat box or a whole class reward such as an extra play or disco).

Ultimately, rewards help us to give praise, re-inforce our expectations and help to develop children's self-awareness and motivation. Rewards help to build positive relationships between teachers and children which are essential for children to thrive, learn and develop.

We will share rewards in a weekly celebration assembly to raise the profile of each child and to celebrate in individual achievements. This will contribute towards building self-esteem and to further model to all children the learning and behaviour that is expected at Roundwood. All rewards are further explained below.

Whole School Rewards

House system

Each child is assigned to a house group, our four houses are, Willow, Maple, Silverbirch and Redwood. Each Year, the Year Six children are voted house captains, they are there to mentor and support their house pupils. Across the year, children will take part in events in their house groups, such as Sports Day. Children are awarded house points throughout the week, for their work, manners, demonstrating the school values and class participation. These are totalled up each week by the house captains and announced in the weekly celebration assembly. Usually the house with the most points at the end of half term will have a house treat, previous house treats have been, pizza party, a film, or a sports afternoon. With current restrictions, these will need to be done within year groups.

Celebration Assembly

Celebration assembly will take place each week at present this will be via a zoom link, in the future it will alternate between each site with one site zooming in (via zoom app not rocket!). The whole school will come together where Mrs Handley or Miss Leslie will read the rewards for each class. There will also be a section for children to share a unique talent they have and give a demonstration along with any rewards children have received outside of school. The certificates will then be displayed in the hall for one week (on our Roundwood Rewards board – see picture) before the children take home to share with their parents and loved ones.



Weekly certificates

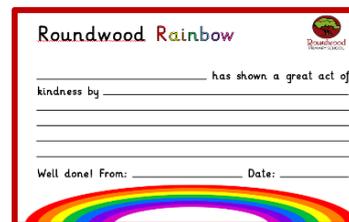
We have created three different reward certificates to help children to identify the different areas of their learning and development that we will celebrate. These have been shared with the children.

A **proud cloud** can be awarded to a child by any member of staff for any action, piece of work or comment that makes that member of staff feel a sense of delight by what they have seen or heard. It could be a comment they have made in a learning activity, a connection between subjects, a neatly presented piece of work, being brave or using exceptional manners. The possibilities are endless but we hope the children feel a deep sense of satisfaction as a result of their own individual achievements.



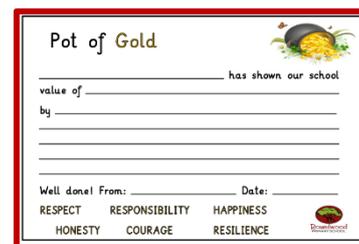
A certificate template shaped like a blue cloud with a red border. The title 'PROUD CLOUD' is at the top. Below it, there are lines for 'I'm very proud of _____ because _____'. At the bottom, there are lines for 'Well done! From: _____' and 'Date: _____'. A small Roundwood School logo is in the bottom right corner.

A **Roundwood Rainbow** can be awarded by any member of staff where they see an act of kindness demonstrated towards another peer or adult. We really want to promote the idea of: *'In a world where you can choose to be anything; always choose to be kind'*. Acts of kindness could include: paying a compliment to someone, involving someone in a conversation or game, being selfless, helping someone who is injured or sad and upset or making someone smile. There are so many ways in which a Roundwood Rainbow can be achieved, and ultimately we hope that all children we develop an awareness that kindness is an essential characteristic needed to make the world a better place.



A certificate template with a red border and a rainbow at the bottom. The title 'Roundwood Rainbow' is at the top. Below it, there are lines for '_____ has shown a great act of kindness by _____'. At the bottom, there are lines for 'Well done! From: _____' and 'Date: _____'. A small Roundwood School logo is in the top right corner.

A **Pot of Gold** can be awarded by any member of staff where they believe a child has demonstrated one of our school values of: Respect, Responsibility, Happiness, Courage, Honesty and Resilience. We feel it is really important to reward these values when children demonstrate them as children need to be able to visualise and hear what these abstract concepts look like in every-day life, and how as individuals they have achieved them. This will ensure as a school we are constantly embedding the values we believe are so important in developing the *whole*-child and our future citizens.



A certificate template with a red border and a pot of gold illustration. The title 'Pot of Gold' is at the top. Below it, there are lines for '_____ has shown our school value of _____ by _____'. At the bottom, there are lines for 'Well done! From: _____' and 'Date: _____'. Below the date, there are six boxes for school values: RESPECT, RESPONSIBILITY, HAPPINESS, HONESTY, COURAGE, and RESILIENCE. A small Roundwood School logo is in the bottom right corner.

Maths reward

Each week the children will be able to earn a 'Marvellous Mathematician' award for demonstrating outstanding effort in Maths. This could include working hard to become more fluent in their knowledge of number facts such as learning number bonds and times tables, through their perseverance and resilience when solving problems or communicating effectively when explaining their ideas to others. Children can achieve these awards at any stage of our learning process from using concrete resources and mathematical equipment, to using pictures and diagrams to represent problems and then moving on to use more abstract calculations. At Roundwood School, we believe that all children can succeed in maths. We love to see our children developing a love of Mathematics and becoming increasingly confident using their knowledge to explore increasingly challenging problems.

English and Reading Reward

Each teacher will be able to award a pupil for their fantastic efforts in both the development of reading skills and their use of the writing process. Reading and writing will be awarded on alternate weeks and a 'super writer' award can be earned for showing exceptional skills in drafting a piece of writing, editing and revising it or publishing an incredible final piece. For the reading week, children will be able to earn a 'super reader' award if they are able to use our Super Six Strategies for reading confidently when relating to and explaining a text. We are excited to see our children developing their love of all aspects of writing and building on their understanding of how to comprehend and enjoy a wider variety of texts.

Individual class rewards and incentives

In Foundation Stage, the children work together to create a set of rules or guidelines to make our class a happy place. This year these are – to use gentle hands, to listen to the adults and friends, to share with each other and use kind words, to persevere and always do our best and to keep ourselves safe. When we notice a child following these guidelines they are asked to put up a token (still to be decided by the children – last year it was a little bear) on our good choices board. When our board is full, the children have earned a reward for the class. These vary from week to week and may include having a picnic snack, a treasure hunt on the field, sharing a new story or 'movie-time' (watching a short children's programme on the whiteboard). We also have a class star of the day. At the end of every day someone is chosen to be star of the day for the following day – the reason will be shared with the class – and is always connected to our class rules, our school values or the characteristics of effective learning. The star of the day is the leader of our lunch line, and takes the register to Mrs Hall in the office with a friend of their choice. They also get to wear a star badge for the day.

In Year 1, the children and adults work together to create our class rules which enable us to learn and play happily together. These include using kind words and actions, listening politely to each other, keeping ourselves safe and never giving up on the challenges we face. Whenever the children are observed to be following these rules they are given verbal praise. They may also be rewarded by being given a sticker to add to their sticker chart. When the children complete their sticker chart by receiving 20 stickers, they choose a prize from our prize basket. We would typically expect children to complete a sticker chart each half term. We also have a class target, this is something that we think the class would benefit from focusing on. This half term we are trying to 'use our words'. This relates to all aspects of our time at school including saying please and thank you, asking for a piece of equipment or toy rather than taking and expressing our wishes to others without responding physically. When children are heard 'using their words' we share the phrases they have used with the other children and these are displayed in the classroom. At the end of each week the child who has used their words the most is rewarded by having the opportunity to play a game with an adult or friend of their choice.

In Year 2, each child has their own sticker chart and can earn stickers for a variety of reasons for example: listening carefully, contributing to whole class learning, working hard at a particular task or being thoughtful by doing something kind or to help someone else. We also have a whole class reward that everyone contributes to collectively. Tokens will be placed on a chart when the class is collectively working together to demonstrate the expectations of our class. When we have collected 20 tokens then the class will receive the reward that they voted for.

In Year 3, the children work together to create a set of rules and guidelines to make our class a supportive and positive working environment. Each day the children are striving for 'happy points' these can be earned through listening well, working collaboratively and completing work of a high standard. These points total reward minutes, which can be used for free time, extra playtime etc. On a Friday a child will be awarded Star of The Week and bring home a certificate and a small prize, which they will select from a prize box. The certificate will celebrate the wonderful academic achievements, social skills and school values, which have been demonstrated.

In Year 4, the children are focusing on making good decisions, working well as a class and they have written their own class charter. On a Friday two children will be awarded Stars of The Week and bring home a certificate and a small prize, which they will select from a prize box. The certificate will celebrate academic achievements and school values, which have been demonstrated and noted by adults.

In Year 5, we maintain high expectations throughout all aspects of the school day. Because of this hardworking attitude, the class are treated to a 'Friday Fun Session' at the end of every week, rewarding and celebrating their constant commitment to excellence. In the session, children will be invited to spend their time how they choose, included access to laptops, art materials and various play equipment. So long as all of Roundwood's expectations are met both inside and outside of the classroom, all children will be invited to enjoy this time every single week.

Being in **Year 6**, and at the top of the school, comes with many extra responsibilities. We love to promote leadership and role modelling in our class so we have a reward system which reflects this. Children are

invited to a 'Half Term Treat' each half term, as decided by them, and if they maintain the high expectations of being the eldest in the school, they remain invited. However, if children fail to show the values we expect, they can move down a chart and become uninvited. Of course, everyone gets the chance to be invited again by showing that they do understand what is expected and demonstrate to adults and their peers alike that they can do it! We promote a love of learning, a want to challenge yourself, the use of initiative, taking responsibility for ones actions and demonstrating the school values to younger members of Roundwood. We want our children to be proud of being the role models at our wonderful school.